



AD 03 – ADMISSION OF STUDENTS

This policy applies to the admission of students to a programme leading to an Arden University award or a Pearson award. Where a programme is validated by a partner university or other awarding body then entrance is based on the requirements of that body.

ADMISSIONS POLICY

1. Arden University's admissions policy is consistent with its mission to be an independent Higher Education Institution (HEI) that delivers flexible and accessible UK university programmes globally, empowering its learners to realise their life goals and make a difference to the world around them. The policy is reviewed regularly to ensure it meets the expectation of the Chapter B2 of The UK Quality Code for Higher Education (the Quality Code) published by the Quality Assurance Agency for Higher Education (QAA) and the requirements of the Data Protection Act 1998 and any subsequent amendments.
2. In addition to the entrance requirements specific for each programme of study as defined in the relevant programme specification, Arden University aims to attract individuals who:
 - Can demonstrate the ability to succeed on their chosen programme of study.
 - Will derive benefit from study in relation to personal and career development.
 - Have a commitment and enthusiasm to learn.
3. All applications are considered on individual merit in relation to the aims and learning outcomes of the relevant programme of study.

EQUALITY OF OPPORTUNITY

4. Arden University aims to ensure that there is equality of opportunity for all applicants, regardless of nationality, age, gender, ethnicity, disability, sexuality, marital status, political or religious belief or other unjustifiable grounds.
5. Arden University promotes widening participation and encourages access to all individuals consistent with their aspirations, and their ability to meet the academic demands and professional requirements of the programme of study.



6. Applicants with a disability or specific educational need are considered using the same entry requirements as for all other applicants.
7. Such applicants are strongly encouraged to disclose the nature of their disability or special educational needs on their application form or to contact Arden University's admissions team in relation to any concerns or special requirements regarding disability.
8. The specific requirements of students who disclose a disability or specific educational need on their application form or to the admissions team are referred to the Special Educational Needs advisor for an assessment of their specific needs and to enable Arden University to make any reasonable adjustments to enable the applicant to study with Arden University.

MONITORING

9. Academic Board monitors Arden University's Admissions Policy, which is reviewed annually.
10. Statistics relating to student admission, progression and retention are compiled annually and used to inform programme teams and the Academic Board through the annual monitoring process.

ENTRY REQUIREMENTS

11. Arden University has sole discretion to determine:
 - a. The entry criteria for each programme of study leading to an Arden University award.
 - b. The admission of any individual applicant to a particular programme against the entry criteria for that programme of study.
12. All applications are assessed on an individual basis and admission to an Arden University programme of study is based on an assessment of the applicant's relative merits and abilities. The principal academic criterion for determining a candidate's suitability for admission to a programme is that there is a reasonable expectation that he/she will be able to fulfil the learning outcomes of the programme and achieve the standard required for an award. Arden University will look for evidence of academic achievement as well as personal and work/professional experience that provide an indication of ability to meet the academic demands and any professional requirements of the

programme.

13. Specific entry criteria are specified in terms of the Framework for Higher Education Qualifications (FHEQ), Chapter A1 of the QAA's Quality Code and the prior study requirements for the relevant programme of study. They may include educational qualifications (including minimum grades to be achieved) and the knowledge and skills required for admission. Where applicable, entry criteria may also include criteria defined by a Professional, Statutory or Regulatory Body (PSRB).
14. Arden University publishes details of the entry criteria for each programme of study it offers. Applicants for admission to a programme of study must provide evidence that they have satisfied the entry criteria.
15. International qualifications are normally judged against UK NARIC¹ guidelines.
16. Where a programme is validated by a partner university or other awarding body then entrance is based on the requirements of that body.
17. Information contained on application forms is normally treated as confidential within Arden University and will only be used by Arden University for the purpose of making a decision on admission. Arden University reserve the right, however, to inform other relevant parties for the purposes of preventing fraud and impropriety e.g. Police, Home Office.
18. Arden University may, at its discretion, vary its standard offer, taking into account the individual circumstances of applicants.
19. Arden University may, if it has just cause, withdraw any offer to study on one of its programmes.

APPLICANTS WITH A CRIMINAL CONVICTION

20. In the majority of cases, a prior criminal conviction will not preclude a candidate from being offered a place at Arden University. Such applications will, however, be scrutinised in accordance with QA 49 *Principles and Procedures for the Admission of Students who have a Criminal Conviction* in order to ensure that none of the following will be put at

¹ UK NARIC is the National Agency working on behalf of the Government to provide information, advice and expert opinion on qualifications worldwide

risk:

- Arden University's students, staff or the wider Arden University community.
 - The integrity of the programme.
 - The integrity of Arden University's processes.
 - Reputation.
21. Arden University reserves the right to withdraw an offer of a place, if the outcome of a disclosure indicates that such a risk exists or that the applicant will not be able to successfully complete the programme.

ACCREDITATION OF PRIOR LEARNING (APL) AND PRIOR EXPERIENTIAL LEARNING (APEL)

22. Applicants to a programme may be eligible for admission with credit through the accreditation of prior learning (APL) or accreditation of prior experiential learning (APEL). Applicants wishing to apply for APL/APEL must contact Arden University's admissions team and complete the appropriate forms for the case to be judged. Applications for APL/APEL will be considered in accordance with Arden University Quality Assurance Document QA6: APL/APEL Procedures.

READMISSION TO A PROGRAMME

23. A student who has been previously withdrawn from a programme of study, for any reason other than expulsion, may exceptionally be considered for readmission to the same programme on a case by case basis, subject to a written case being made and an interview being conducted by the relevant Admissions Tutor. Where readmission with credit is sought, cases will be considered in accordance with the University's normal regulations with regard to the Accreditation of Prior Learning.

ENGLISH LANGUAGE REQUIREMENTS

24. For candidates whose first language is not English, evidence is required of spoken and written ability in English through tests such as IELTS. For an undergraduate programme an overall IELTS score of 6.0 is required, with a minimum of 5.5 in each component. Post graduate programmes require an overall score of 6.5, with a minimum of 6.0 in each component or equivalent. Exceptions to such a requirement may arise where the candidate has recently studied for another degree or worked in a country where English



is the common language.

25. Should it come to the University's attention that a student is unable to engage with their academic studies due to English language capabilities, Arden University reserves the right to re-test the student. If the student is unable to improve their English language skills to the required standard, Arden University reserves the right to refuse enrolment or withdraw the student from their course.

INFORMATION AND ADVICE TO APPLICANTS

26. Arden University is committed to providing clear, accurate, complete and accessible information on its programmes, relevant entry requirements and associated admissions procedures.
27. Arden University strives to ensure that clear, accessible information is made available with regard to any non-academic requirements for entry to its programmes. Where additional methods of assessment (e.g. interview or portfolio submission) are used to select candidates, this will be explicitly stated for the benefit of applicants in Arden University's brochures and on Arden University website.
28. Entry criteria are published in the Arden University brochure and on the Arden University website.
29. Changes to any of Arden University's programmes involving significant restructuring or discontinuation will be communicated to applicants affected by such changes at the earliest possible opportunity. The Admissions team is responsible for co-ordinating the process of communicating with applicants affected by changes to programmes and ensuring that appropriate advice is given to applicants.

RESPONSIBILITIES

30. Applications are processed by Arden University's Admissions team. Admissions decisions are made under the scrutiny of a suitably qualified Admissions Tutor.
31. The Head of Admissions is responsible for ensuring that the admissions processes are clear and updated regularly and in accordance with this policy document.
32. The Academic Board is responsible for reviewing this admissions policy annually in the context of feedback and information provided through the annual monitoring review process.



TIMEFRAMES

33. Arden University undertakes to process applications within **2 working days**. Where a programme is validated by a partner university or other awarding body then decision timeframes are based on the requirements of that body.

FEEDBACK TO UNSUCCESSFUL APPLICANTS

34. Feedback is provided to unsuccessful applicants. Feedback will normally only be provided to the applicants themselves and not to any third party e.g. parents or other family members, teachers, employers.

APPEALS AND COMPLAINTS

35. There is normally no right of appeal for unsuccessful applicants unless an applicant demonstrates that there was an omission of a material nature in their application at the time the decision was made.
36. Where an applicant believes that their application has not been dealt with fairly, or in accordance with Arden University's policies, principles and procedures, they should first put their case in writing, addressed in the first instance, to the Head of Admissions.
37. If the above cannot resolve the matter, then applicants should follow the Arden University Admissions Complaints and Appeals procedure available at:

<https://arden.ac.uk/terms-and-conditions>
38. Arden University will normally respond to all matters relating to appeals and complaints about admissions within 28 days.

For more admissions information and advice, please contact **admissions@arden.ac.uk**.

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| Last reviewed by: Admissions Group | Date of last review: May 2018 |
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